

**PreK-3 Literacy Protocols**

**Teacher's Name:** \_\_\_\_\_ **Coach's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Directions:** Circle the one that best describes this session. O=Observed NO=Not Observed N/A=Not Applicable to Teacher/Grade

<b>1. Phonological/Phonemic Awareness</b>	<b>#1 Date</b> _____	<b>#2 Date</b> _____	<b>#3 Date</b> _____	<b>How can you integrate phonemic awareness instruction into your literacy instruction? /Comments</b>
1. Systematically incorporates previously taught material into subsequent levels and considers instructional format (Whole Group = introduction/review; Small Group = differentiated, maximized opportunities for corrective feedback).	O NO N/A	O NO N/A	O NO N/A	
2. Implements instructional activities that build phonological sensitivity (e.g. <i>Odd One Out</i> ”, <i>That’s Nonsense</i> , <i>Going on a Trip</i> ).	O NO N/A	O NO N/A	O NO N/A	
3. Implements instructional activities that promote phonemic awareness (i.e., identify, match, (e.g. <i>Picture/Sound Sort</i> ) blend, or segment sounds (e.g. <i>Aliens from Outer Space</i> , <i>Say It and Move It</i> )).	O NO N/A	O NO N/A	O NO N/A	
4. Models the correct pronunciation of vowel and consonant phonemes for students.	O NO N/A	O NO N/A	O NO N/A	
5. Explicitly teaches phonemes by focusing on articulatory features and providing concrete representations of sounds using blocks, mouth pictures, etc. (e.g. <i>Sound Scientists</i> , <i>Mirror Mouth</i> ).	O NO N/A	O NO N/A	O NO N/A	
6. Utilizes a multisensory instructional approach including movement (e.g. vowel sound gestures, phoneme segmentation using body, etc.).	O NO N/A	O NO N/A	O NO N/A	
7. Intentionally selects phonemes for students to practice with (e.g. continuants vs. stops, single consonants vs. consonant blends).	O NO N/A	O NO N/A	O NO N/A	

\*When teachers are working with English Language Learners (ELL), it is most helpful to explain to students that every language has a unique set of sounds. That is, there may be new sounds that they will need to learn in English.